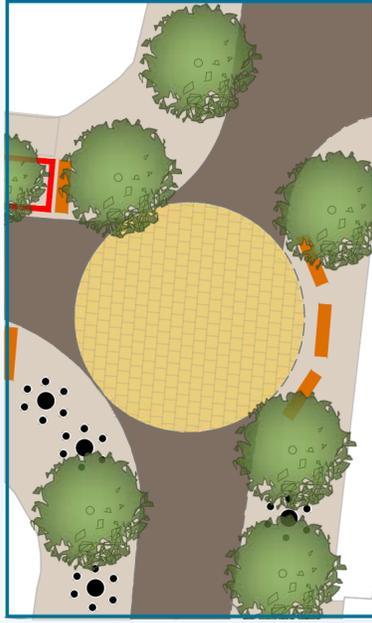
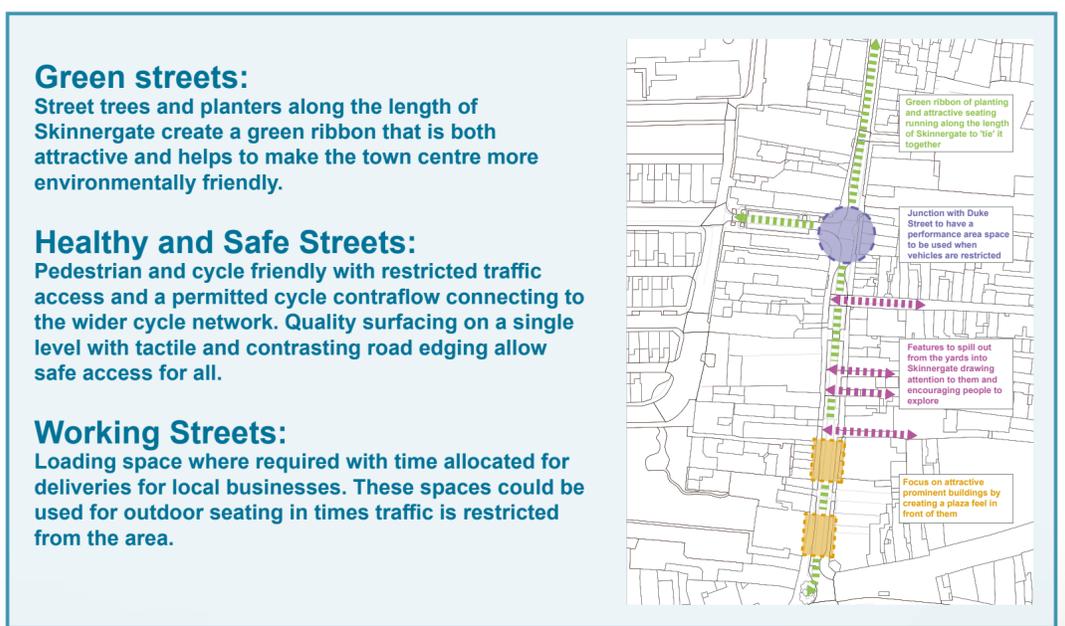
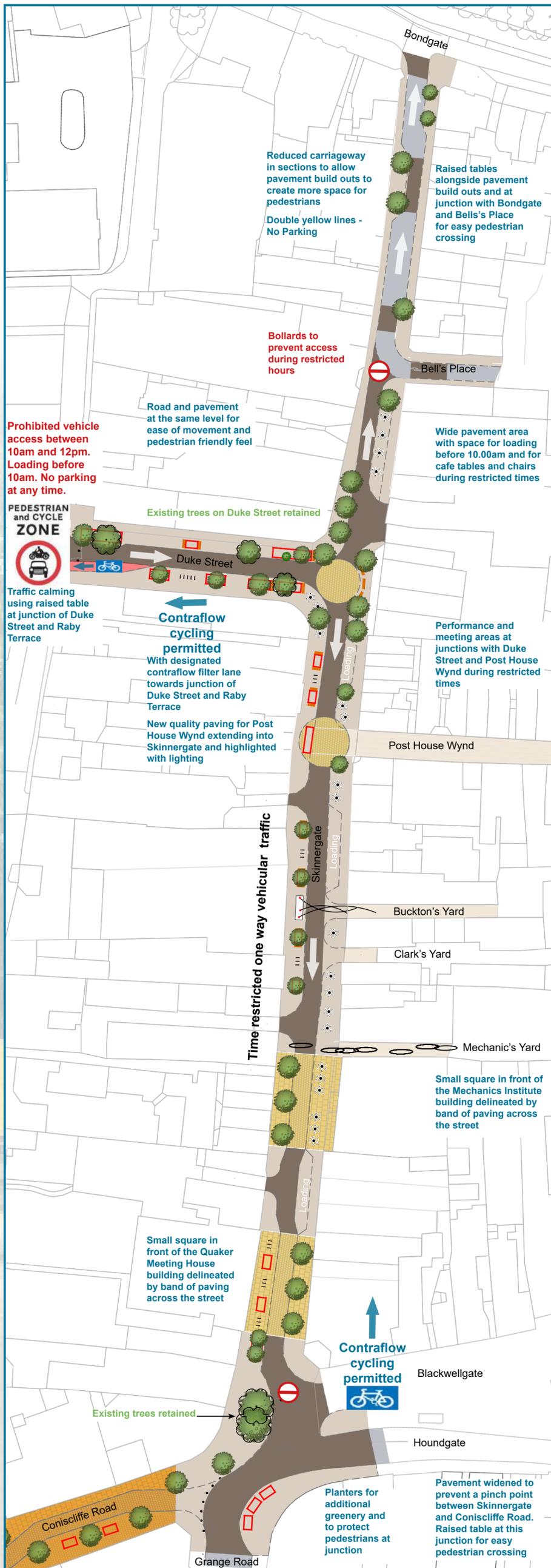
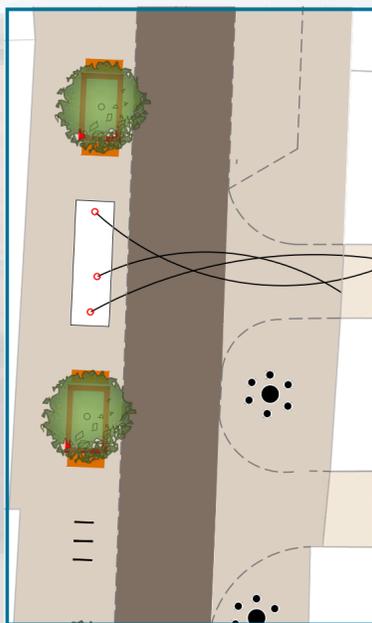


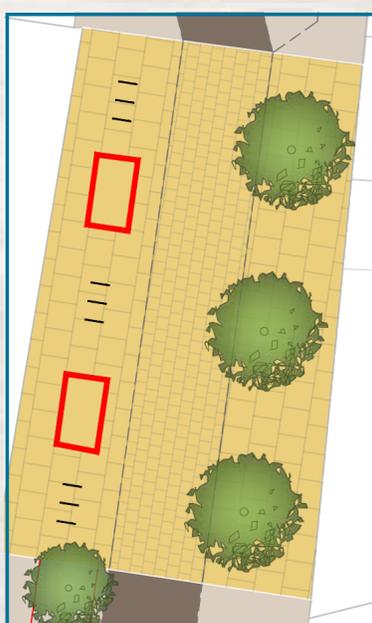
Skinnergate & The Yards



Vibrant street culture: Junction with Duke Street to have an informal performance area to be used when vehicles are restricted. Benches and street trees will create an attractive place to meet and spend some time.

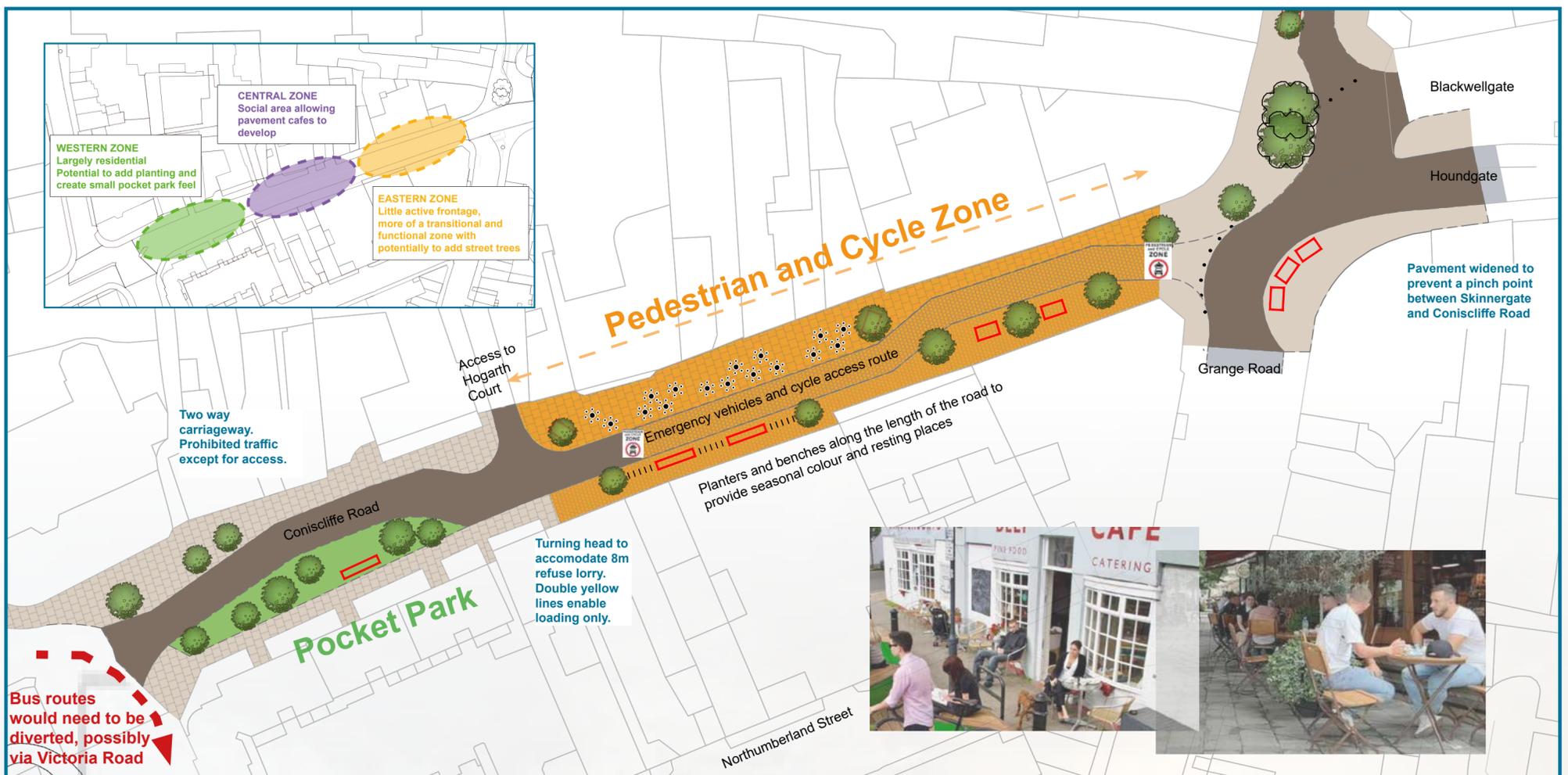


Highlighting the yards: Striking artistic installations to highlight the entrances to the yards, each one to have a distinct character to encourage people to explore.



Small squares: Small squares to highlight prominent buildings like the Quaker House and Mechanics Institute. Paving on one level with a tonal change from the road either side. Street trees and large benches will complete the picture and with restricted traffic access at times will create a 'plaza' type feel to these spaces.

Coniscliffe Road



Green Streets:

Introducing pocket parks, planters and street trees all help create greener streets, allowing us to connect to nature and allowing nature to help us with cleaner air, storm water retention, shade in the summer and increased biodiversity. All helping to reduce our carbon footprint.

Healthy Streets:

A pedestrian and cycle zone with connectivity to the wider cycling network encourages healthier, active travel and helps reduce pollution.

Vibrant Streets:

Accommodating the developing pavement cafe culture within an attractive and safe environment. Using single level paving to give a more pedestrian friendly experience.

Safe streets:

Tactile paving and contrasting stone colour to mark the emergency vehicle and cycle access route. Protection provided with heavy planters and bollards where required. A 20mph limit along with a prohibited access area make the street safer for all.

Working Streets:

Reinforcing the area as a destination will lead to increased footfall and people staying for longer helping to support local business. Provision of loading space could include small vans delivering to Coniscliffe Road outside of the pedestrian zone.

