

# Darlington 11 - 19 Practitioner Newsletter

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## Welcome

As we have all now firmly rooted ourselves back into school life on-site, our minds have been focused on lateral flow tests, teacher assessment grades and reconnecting the students and staff. It has been a chaotic and troublesome year, but as ever, the schools and colleges around Darlington have stepped up to the mark and met every challenge they have faced.

Among all the lessons and support that has continued through lockdown, it's great to see the positive outcomes of record attendance at St. Aidan's and the exciting opportunities with Epic Games, Masked Reader, Youth Watch and Longfield sports.

Whatever the summer term 2021 throws at us, I am confident the students and staff across Darlington are more than a match to meet those challenges and take forward some of the more positive aspects.



*Mike Shorten*  
*Principal, Carmel*  
*College*



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## St Aidan's celebrates record attendance



Remote learning at St. Aidan's is 6/6 lessons, 5 days per week, following the Academy timetable for in school learning.

Remote learning at St Aidan's began on Monday, 23<sup>rd</sup> March 2020. The offer is simple and consistent. All lessons are taught online, literally as if pupils were actually in the building.

This continued from January 2021 in exactly the same format. Blended learning is in all live lessons with individual tasks, teacher led tasks, group break out tasks and whole class plenary tasks.

In the final week before the half term break, St. Aidan's C of E Academy reached another major milestone. Week on week attendance to remote learning has continued to improve and for the first time, over 80% of pupils attended every single lesson of every single day. St Aidan's have maintained an exceptional 96% of pupils accessing up to 6 lessons learning each day; the pupils recognise the importance of accessing each lesson so that they can connect with their teachers and minimise the risk of having gaps in their learning.

Congratulations to the teaching staff and the wonderful pupils for showing their commitment to both providing and taking part in engaging and challenging lessons every day. An amazing team of support staff have played a monumental role in helping the school to achieve such staggering attendance figures.

On behalf of all teaching staff and pupils, we would like to take this opportunity to thank our attendance team in recognition of all that they continue to do on a day-to-day basis. The team consists of Ms Graham, Mrs Holden, Mrs Bates, Mrs Newrick and Miss Archer. As ever, we aim to improve in all that we do, and although we are delighted with what we have achieved so far, we are pleased to have welcomed our pupils back into the Academy.



## World Book Day



*World Book Day celebrations from early March 2020*



*RE Teacher Victoria Denning dressed up for a TEAMS Live Lesson*

World Book Day is always a huge celebration at Carmel College and despite the challenges this year, we intended to celebrate virtually.

Usually, departments dress up following a particular theme or book. Students and staff complete a quiz during form time. The best part of the day is when all staff meet in the atrium for a staff photograph. Last year, the kitchen produced a World Book Day themed lunch serving Hufflepuff pizza puffs or Mr Twit's wormy spaghetti!

This year was even more brilliant with staff dressing up or having a virtual background, some staff did both! Things got a bit competitive when staff and students took part in our World Book Day quiz during virtual form time, this year, we also added a 'Masked Reader' round. A list of ideas and links was posted on teams for all staff, this included podcasts and a World Book Day rap, and a print at home bookmark to share with students. Due to shops being closed, we also bought 500 of the £1 World Book Day books for students to exchange their book vouchers. Students in Years 7 - 11 have been able to exchange their voucher for a book to keep, which they loved.



## An Epic partnership



Darlington College is one of only 16 organisations in Europe to be awarded a prestigious partnership with Epic Games, a powerhouse in the gaming industry.

The collaboration between Epic Games and Darlington College is a proud moment in the college's history.

It not only mirrors the success of the games course but it also brings with it a wide array of benefits including: masterclasses from industry experts, teaching tools, lectures and the rights to use their logo in marketing material.

The American gaming company Epic Games, developers of Fortnite and Rocket League, is focused on giving the students at Darlington College the skills they need to adapt to the competitive gaming industry.

Liam Morrice (Programme Leader for the Games Design courses) said, "We are working with one of the leaders in the games industry, very few colleges in the UK at the moment have the same partnership like we do with Epic Games. It is a good standpoint and puts us ahead of most of the other games courses in the country." A recent study conducted by Opinium has found that the overall UK gaming population has increased by 63%. Liam believes that this increase will also see a rise in number of applicants to his course, and not just younger students.

"We might see an increase in 24+ students who are furloughed or even possibly had their job removed for whatever reason and they have been playing video games, they might think to use this opportunity to make video games."

Darlington College currently offers one Epic approved course, the Level 3 UAL Extended Diploma in Creative Digital Media Production.

However, there are plans for the College to start a visual effects foundation degree with Teesside University from the 2021 - 22 academic year.

For more information on the courses that Darlington College have to offer, see the link below:

<https://darlington.ac.uk/courses/games-media-and-journalism/>

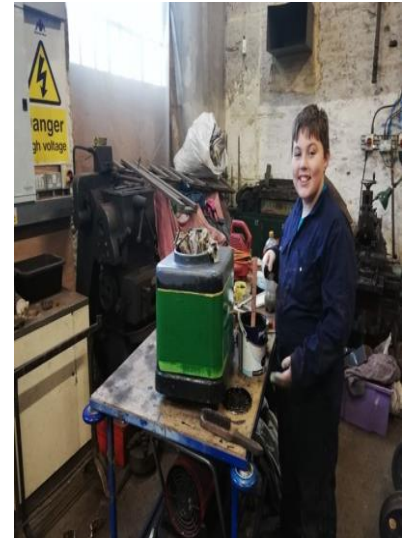


## A piece of Darlington's history

Charlie Spencer is a year 9 pupil at Longfield Academy. He is a dedicated volunteer at the Darlington Railway Preservation Society (DRPS).

As a registered charity, a small team of DRPS volunteers have continued their important restoration and preservation work during lockdown, doing so safely and in accordance with strict government guidelines. Charlie has been helping to repair and maintain 'The Peckett': Northern Gas Board No.1 locomotive.

Charlie has volunteered with DRPS for 3 years and is one of their youngest members. He has a passion for engineering and became involved with their project after visiting the site with his scout group.



The site is currently closed to visitors due to lockdown, but if you would like to find out more about the society's work, please visit the DRPS website: <https://drps.synthasite.com/news.php>

## Austin Brooks Award success



Fern, a student at Haughton Academy, received the prestigious Austin Brooks Award from the Rotary Club for being an exemplary pupil, her resilience, community spirit and her determination to succeed. Unfortunately, due to the pandemic, Fern was unable to attend the lunch and awards ceremony that usually takes place, but did attend a Zoom event for all nominees.

Wyvern Academy's Jack Palmer was nominated this year and attended the virtual event to hear his citation alongside other nominees. Jack was selected for this annual award because he identified an area of the school that he thought would benefit from pupil support.

He arranged, supervised and carried out his plan of a well organised pupil lunchtime duty team in the canteen every day. Jack also contributed to Breakfast Club duties and volunteered for whole school events. Outside of school, Jack was part of the 'Stockton and Darlington Railway Youth Team.'



# National Apprenticeship Week

National Apprenticeship Week took place between 8<sup>th</sup> and 14<sup>th</sup> February, and this year's theme was 'Build the Future'. The week was celebrated virtually across the country, and Learning & Skills Darlington Borough Council took the opportunity to get involved.

Alongside a huge social media campaign showcasing their Apprenticeship and Diploma provision, Learning & Skills also reached out to employers, hosted a live Q & A session for budding future Apprentices and took part in a Tees Valley-wide Apprenticeship challenge, in the form of an online quiz, in which team Darlington won!

We now have the honour of hosting the Tees Valley Apprenticeship Challenge in 2022.

Learning & Skills saw a huge jump in interest in Apprenticeships as a result of National Apprenticeship Week. Applications for our Apprenticeship vacancies increased, we recruited a new employer to take on Apprentices, and interactions on our social media pages dramatically rose.



Apprenticeships are a great way to learn new skills whilst employed in a real job and earning real money. Apprenticeships are available to anyone aged 16+ and last a minimum of 12 months depending on the job role and Apprenticeship taken. All Apprentices are eligible for at least the National Apprenticeship Wage.

For more information on Apprenticeships with Learning & Skills, either as a career route for current Year 11 pupils, or if you would like to employ an Apprentice, please visit [www.darlington.gov.uk/apprenticeships](http://www.darlington.gov.uk/apprenticeships) or contact Learning & Skills on (01325) 405601, l&s@darlington.gov.uk.

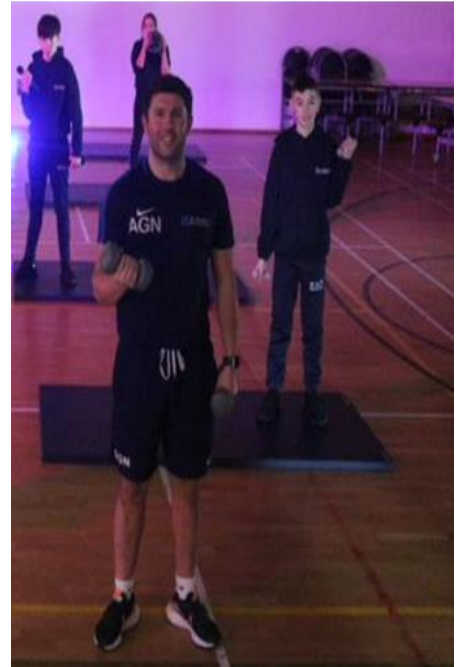


## Active on-line

Staff at St. Aidan's C of E Academy recognise the importance of their pupils having the opportunity to participate in the full breadth of the curriculum remotely, including Physical Education. Finding creative ways for students to engage in PE began soon after Covid-19 first hit.

The PE department have encouraged pupils to engage with live sessions to help to maintain both their physical and mental health. Staff said, "Our pupils look forward to the sessions and parents and carers have also taken part from their own home."

We have received feedback from parents commenting that, "We look forward to the weekly session as it is something that we can do together. The staff make it fun for the children by playing their favourite songs and getting them to suggest exercises that can be included."



## Longfield Academy sports winner



Joshua was nominated by one of his Year 11 peers who was keen to recognise his dedication to cycling and keeping fit during and after lockdown. Joshua's classmate found his approach motivational and felt it was important that Joshua's efforts was recognised.

Paul Wildsmith, Managing Director of Darlington Borough Council, praised Joshua's efforts, "It is great to hear that despite all the challenges faced during the pandemic, that you have continued to train hard and I would encourage you to continue with your sport". Joshua has developed his love of cycling and has used it throughout the period of lockdown for his daily exercise and has benefited both physically and mentally from it.



## QE Oxbridge success



Staff and students at Queen Elizabeth Sixth Form College are celebrating another wonderful year of Oxbridge success. In total, eleven students have secured coveted places at the prestigious universities with five receiving offers from Oxford and six winning places at Cambridge following an incredibly competitive application process.

Daniel Costello, from Darlington, and who studied at Education Village, will read History and Politics at Oxford. Also from Darlington is Anish Krishnan who has obtained a place on Cambridge's Maths course. Anish attended Yarm School.

Four students have obtained places on language courses with Emilie Dunn, from Woodham Academy, and Holly Watson, from Staindrop Academy, both going on to study French and German at Oxford and Cambridge respectively. Meanwhile, Patrick Dybell and Caoimhe Ronan-Wilson, both formerly of St. Michael's, are also heading to Oxford. Patrick will read French and English, whilst Caoimhe will study Chinese. The final student progressing to Oxford is Freya Buckley from North Shore Academy to study English.

Also celebrating their success with Cambridge are Georgia Bartlett, from Ingleby Manor Free School, who will read Law; and Leroy Turner, from North Shore Academy, who will study Economics. Kia Taylor-Powell from Egglecliffe School, will read Geography and Ben Carr, from Acklam Grange, has received an offer for Political Science.





Students aspiring to progress to Oxbridge are supported at QE by the College’s Higher Education and Careers Advisers and Oxbridge Co-ordinator, Simon Nicholson. He comments, ‘This fantastic result proves that QE students compete exceptionally well with high-achieving students across the country.

They all engaged incredibly well in what has been a most challenging time. This outstanding success is fully reflective of their own ability and determination. We are very proud to be able offer these students the support, across the College, to enable them to achieve their goals’.

Tim Fisher, Principal, adds, ‘We are so proud of these remarkable young people and what they have been able to achieve in what has been such a difficult year for all students. We are thrilled for them and know that they will continue to have unrivalled success following their time at College. We are looking forward to celebrating with all of our students who have secured places at university when we are able to do so’.

## Raising Awareness

On Friday 19<sup>th</sup> February 2021, the Pupil Leadership Team of Wyvern Academy joined Mr Henson and Stuart Lawrence to raise awareness about racial inequality. Through the Citizenship podcast ‘Cit Up Straight’, the episode focused on the idea that silence is not an option, which is also the title of Stuart’s new book and which advocates that everybody can make a change on every issue.



The Pupil Leadership Team want to continue tackling the issue of racial equality and want to promote racial literacy, whilst also heightening awareness of the protected characteristics in the Equality Act 2010.

Stuart said, “It is young people like yourselves that have the power to drive change.” Stuart was very impressed with the passion that the Pupil Leadership Team brought, and is currently working with the school to becoming a Stephen Lawrence Trust Ambassador school, so that Wyvern Academy and its pupils can continue tackling important and sensitive issues.

Mr Henson said, “The Pupil Leadership Team are a credit to the school, but more importantly a credit to themselves. They are standing up for important issues that are continually brought to our attention in the media, and have so many wonderful ideas about how to challenge and address misconceptions and to strengthen community tolerance and diversity.”



## Youthwatch



Youthwatch Darlington is an award winning health and care volunteering group for 14 to 25 year olds - providing young people with real opportunities to use their voice and to make a difference to health and care in Darlington.

Young people who share their time not only make a difference to their community but also build lifelong experiences providing them with the stepping stones needed to start a career within the health and care sector.

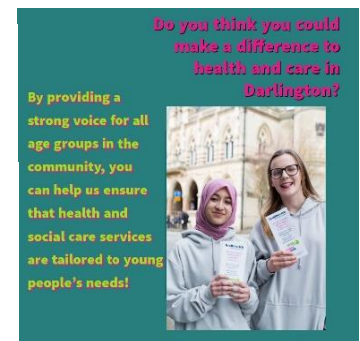
Youthwatch Darlington provides young people with a chance to explore exciting projects, develop leadership skills and gain confidence every step of the way.

If you know a young person who would love to be involved or you want to find out more, visit

[www.healthwatchdarlington.co.uk/youthwatch-darlington](http://www.healthwatchdarlington.co.uk/youthwatch-darlington) or email

Jemma Austin via [j.austin@healthwatchdarlington.co.uk](mailto:j.austin@healthwatchdarlington.co.uk) or call

01325 380145 / text 07525 237723.



## Teesside University

### Teachers Series

From 19<sup>th</sup> to 30<sup>th</sup> April, Teesside University will be hosting online sessions for teachers, careers advisers and support professionals. The programme includes specialist sessions focusing on education, leadership, safeguarding and trauma, delivered by experts in their field. We invite anyone working with young people, specifically secondary school and further education staff, to take part. For further information please contact Jade Whittaker on [j.whittaker@tees.ac.uk](mailto:j.whittaker@tees.ac.uk)

### Postgraduate opportunities

Online postgraduate open day is 17<sup>th</sup> June 2021 - book now for our online open day. It's a great way to find the right course for you. Whether you're considering further study to change career, enhance your CV or for personal interest, we think you'll find what you're looking for. You can expect virtual tours, finance information, subject videos and the opportunity to live chat with our academic and support staff. Visit [www.tees.ac.uk](http://www.tees.ac.uk) for more information.



## Virtually in Washington



*Hilary Shelton speaking to students about the NAACP during the College's most recent trip to Washington D.C. in February 2020*

QE Politics students have not let the lockdown prevent them from getting a taste of the experience they would have been having in Washington DC this year. Second year students normally travel to the US capital for a week of political study, taking in the Capitol building, the White House, the Supreme Court and much more. They also have the opportunity to meet with some people at the forefront of politics in the USA. In spite of the global pandemic, they have been able to take part in exclusive video calls with some of the people they would have been seeing in person.

Students met Chelsea Wiggins, a leading lawyer for the National Abortion Federation. For over an hour, they were able to ask questions and take advantage of Chelsea's knowledge of the subject gained from working on the front line. The discussion ranged from the significance of Donald Trump's appointments to the Supreme Court, such as Amy Coney Barrat, to the way in which reproductive rights face challenges in states like Kentucky and Louisiana.

Students were able to get an insider's perspective on recent Supreme Court rulings and on what we might expect from a Biden presidency. Chelsea even found time to give us an impression of what it was like to work and live in DC at the time of the storming of the Capitol and the presidential inauguration. Speaking about the meeting afterwards, Charlie Toole said, "Our NAF meeting was amazing as we got first-hand information that added real substance to the knowledge we've learnt in lessons." Katelyn Jeffels was similarly impressed, "It was inspiring to meet such an influential woman in American politics and ask her questions about her important work, I feel like it gave a real insight into how pressure groups operate in US politics."

The students are now looking forward to part two of their virtual DC experience this week, where they will meet a leading figure from America's most important civil rights organization; the National Association for the Advancement of Colored People.



## Unemployed support

The Tees Valley Routes to Work (RTW) programme has been extended for another year due to its success in its first three years. The programme will now offer support to unemployed people across the region until 31<sup>st</sup> March 2022, after surpassing its expectations and targets of engaging with 2,500 people and getting 375 back into employment by the end of March 2021.



The programme supports those most distant from the labour market on the path to a successful career and back into employment. Since its start in 2018 it has supported almost 3,000 people and helped nearly 600 back into employment across the Tees Valley. RTW is funded by the Tees Valley Combined Authority and DWP, and delivered by local authorities.

As part of this extension RTW can now support people aged 16+ with sign-posting, information, advice and guidance and RTW full support if there is no other provision they can access. This change in criteria means more people can access the service, bridging gaps in the existing support, ensuring everyone can receive the help they need to get into employment.

For more information contact Claire Compton, Routes to Work Project Coordinator [Claire.compton@darlington.gov.uk](mailto:Claire.compton@darlington.gov.uk) / 01325 406238.

## Year group bubble Santa dash



Haughton Academy conducted a year group bubble Santa dash for years 7, 8 and 9. Fun was had by all! All students were given a Santa hat to enjoy the run in and the winners from each year group were awarded a selection box. Thank you to Miss Moody and the PE department for such a well organised day.



## Darlington College Michelin Star Chef



A chef has inspired the next generation of catering students even before they start by helping to secure his restaurant a Michelin Star. As head chef of York restaurant Roots, Sean Wrest was being awarded the coveted accolade, staff at Darlington College, where he studied, were conducting a virtual open evening with prospective catering students.

“I was also keeping an eye on the Michelin results and when it came through that Sean’s restaurant had secured a star I was able to tell the young people that this is what they could achieve,” said senior lecturer Dawn Cobb-Neate, who was his tutor. “The whole department is absolutely buzzing. It is such a phenomenal achievement in such a short period of time. Sean was always determined and passionate about food and his success is certainly inspiring young people. I visited Roots last year and knew it was only a matter of time before it secured a star. It is brilliant and the food is amazing.”

Sean said, “I have such a great team down there who all work exceptionally hard. Like the rest of the industry, we have had to overcome a host of obstacles because of COVID and this award is down to them and I could not be prouder of them.”

After attending Leyburn County Primary School and Wensleydale School and Sixth Form College, where he studied A Levels in RE, History and Law, he began working as a pot washer at the pub in Wensley, which stimulated his interest and led to an apprenticeship with the well-respected Sandpiper Inn, in nearby Leyburn.

At Darlington College he became a professional cookery apprentice, securing Level 2 and 3 qualifications. Three years at the Sandpiper Inn under the watchful eye of chef patron Jonathan Harrison proved to be the perfect training for Sean’s next post, an internship at the renowned Fat Duck in Bray, the three Michelin star restaurant owned by Heston Blumenthal.

Sean then took up a position at Yorebridge House, Bainbridge, before honing his craft at the chic fine dining restaurant Maaemo in Oslo. He then secured a job as sous chef at Tommy Banks’ celebrated Michelin star restaurant The Black Swan, Oldstead, near Thirsk. Then 18 months ago he became head chef at Tommy Banks’ other restaurant, Roots in York, transforming it from a sharing plate eatery to a venue renowned for its tasting menu.



“Covid helped us take the decision to shift when we reopened in July as sharing plates no longer seemed appropriate,” Sean said. “Coming from an existing Michelin Star restaurant really helped as I was able to take the skills and the ethos with me and, of course, it is Tommy’s restaurant.”

While Roots is currently closed, Tommy’s latest venture, Made In Oldstead, is going from strength to strength and keeping around 50 staff busy. The enterprise is a premium, at-home dining experience offering three and five-course menus for delivery across the UK.

Sean is spending his lockdown time researching recipes for when restaurants can reopen and also planning menus for another project with Lords Cricket Ground.

Since leaving Darlington College he has returned on several occasions to work with students as they staged fine dining evenings in the Glasshouse Restaurant.

“It is so important to put something back and encourage young people into the industry,” he said. “This used to be a job people fell into but now it presents so many amazing opportunities.

“Darlington College is a great starting point, then it is up to us to inspire and support these young people in their careers. If we don’t, we risk a skills shortage in years to come. When I was a Darlington College there were so many talented students who all went on to enjoy great success.”

For more details of opportunities at Darlington College visit [www.darlington.ac.uk](http://www.darlington.ac.uk)

## QE Alumni



Mark Brown, who studied Music, English Literature and Politics at QE currently plays saxophone, guitar and keyboard as part of Robbie Williams’s touring band and has done so for the past nine years. ‘It has taken me all over the world and I love it’, he explains. Other artists he has played for include Basement Jaxx, Girls Aloud and George Ezra. Mark is also a member of Alex Horne and The Horne Section, a comedy jazz band which appears on television and plays live across the country.



Mark comments, 'I loved being a student at QE. It felt like I was growing up and I met some great likeminded people. College definitely put me on the right track for university'. Mark studied Classical Music at Durham University and attended both the Guildhall School of Music and Drama and Trinity School of Music. When asked about advice for students wanting to work in the Music industry, Mark explains, 'It's a tough industry to break into, therefore you need to have self-belief and work hard. The trick is to be prepared when an opportunity arises as there are no second chances, there is always someone just as good as you waiting in the wings'.

Andy Backhouse, who studied English Language, English Literature, Creative Media Practice and Extended Project at the College, established the hugely successful QE Radio, which still broadcasts today. Whilst at university, he started reporting on air for BBC Radio London and the World Service and in his second year, Andy entered a presenting competition with the winning prize being the opportunity to travel to Mexico City and present shows on Ibero 90.9 FM . 'It was the best student exchange programme you could ever imagine', Andy comments. 'We were able to fully immerse ourselves in Mexican life, from watching the legendary Lucha Libre to exploring the ancient Teotihuacan pyramids'.



Following university, Andy continues to have close links with Mexico, now presenting on La Bestia Radio from London, in addition to BBC Radio. His main roles include finding as much exciting music as possible, designing social media posts, writing scripts and booking and recording interviews. Andy's advice for students wanting to work in radio or in the media is, "Try to know everything about what you want to do. If that's working in radio, experiment as much as you can. Student and community radio are where you'll come to define yourself and find out what you're interested in. By the time you're going up for your first job in a radio station or in a TV studio, try to have something you can show people, like a podcast, a YouTube channel or a blog that you can update regularly."





After developing her art skills at Abbey Primary School, Hummersknott Secondary, and Queen Elizabeth Sixth Form College, Liz Million moved to London to complete her degree at Kingston University. A book deal followed which had led to a successful career as both an author and illustrator. More recently Liz has been utilising her skills as an artist and presenter to share her love of art with children by streaming online art sessions during lockdown. Every Friday, at 10am, she can be found on her Facebook page, inspiring kids to draw by starting with basic shapes.

“I want to get more children drawing because it breaks down barriers,” she says, “It’s a really hard time for families, so I want to make kids happy.” The free Facebook workshops are open to everyone, Liz sees it as a way of “putting something back” and encouraging people to “just have a go!!” The workshops have proved to be extremely popular attracting schoolchildren from across the globe, including Australia, Malaysia, and Spain, as well as the UK.

“The feedback’s been lovely – I’ve been sent stacks of amazing pictures by children,” she says.

## Haughton Christmas donations



Pupils from Haughton Academy did not let Covid prevent them from their annual Christmas donation to a local foodbank. Pupils knew that last year (2020) their donations mattered more than ever. Despite the school having 2 year groups out of school having to self-isolate, pupils still managed to create 100 food hampers!





## Darlington College carbon footprint

Darlington College is undergoing major upgrades with the installation of three new gas powered boilers and a combined heating power generator that is expected to result in carbon savings of around 345 tonnes a year. Solar panels on the Child Care Centre and Sports Hall roofs, replacement LED lights and a state of the art building management system are also expected to save almost 2.5 million kWh of power that will free up funds for improving the student experience in other areas.



It raises the green credentials of a learning facility opened more than 14 years ago in line with the aims of the Strategic Economic Plan for the Tees Valley. It will be a major contribution to the overall carbon saving targets across the Tees Valley. Darlington College’s Director of Finance and Corporate Resources Andrew Hayday said, “Since we built the college 14 years ago technology has moved on and the old equipment was fast becoming obsolete and expensive to run and maintain, we were ready for something market leading. We put in a bid to ERDF and have managed to secure a 60 per cent funding contribution and the new equipment will allow us to generate our own power on site, reducing the amount we have to take from the grid, thereby lowering our energy bills and more importantly our carbon footprint.”

Head of Estates and Site Services James Butterfield added, “This is great news for the college as the changes will improve the learning environment for staff and students, cut bills, make us less vulnerable to power cuts and lowers the amount of greenhouse gases. The whole site will be controlled from one touchscreen command wall which will pinpoint live performance and quickly identify faults. It will make the system much more controllable and user friendly.”



## Qwell – emotional wellbeing and mental health support

Qwell, commissioned by the NHS, local authorities and charities, is a free, online tool to support adults around emotional wellbeing and mental health and has recently been made available to staff in all Darlington schools.

Qwell is an adult version of Kooth, where Kooth supports children and young people's emotional health and wellbeing.



Qwell is designed for adults experiencing issues with their emotional wellbeing, such as anxiety, low mood, or stress.

Their site has a range of self-help tools, including friendly online discussion boards to connect with people having similar experiences, journals and goal trackers, and self-help articles with the option to contribute your own experiences or advice.

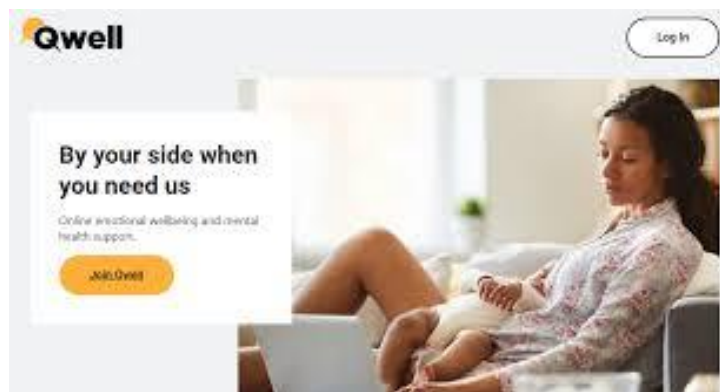
Anyone over 18 can access free anonymous counselling from qualified counsellors via the online chat-based platform.

Chats can be accessed through a drop-in service or booked sessions; there is no referral needed from a health professional, no waiting lists, and no criteria to meet to get support.

### How to access Qwell

Qwell is available 24/7 and it takes less than 2 minutes to join.

School staff are encouraged to join Qwell to access all of the above by clicking here [www.qwell.io](http://www.qwell.io) to set up a username and password.



The next issue of the 11-19 Practitioner Newsletter will be published in summer 2021. If you have an article to include in the newsletter, please send text and photos to [donna.smith@darlington.gov.uk](mailto:donna.smith@darlington.gov.uk) by Friday, 28<sup>th</sup> May 2021

